

## Treaty of Versailles Simulation

**Date:** September 18, 2009

**Grade:** 10

**Time:** 90 min.

### Learning Targets/Objectives:

- Analyze and think critically about the Treaty of Versailles
- Understand the reasons behind the decisions of the Treaty of Versailles

### Materials:

- Writing the Treaty of Versailles sheet
- Rules sheet
- Treaty of Versailles answer sheet
- Textbook page 375
- Character sheets
- Video clip

### Wisconsin Model Academic Standards Addressed in the Lessons

- B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches
- B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion
- B.12.3 Recall, select, and analyze significant historical periods and the relationships among them
- B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States
- B.12.8. Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership

### Activities (Evidence of Learning)

- Put the students in groups of 4 (3 characters and 1 scribe) and assign roles
- Hand out character sheets
- Provide each group with
  - Writing the Treaty of Versailles sheet
  - Scenario/Rules sheet
  - Treaty of Versailles answer sheet
  - Map of Europe before the treaty (textbook p. 375)
- Tell students that they may begin their discussions (30-45)
  - Remind them to follow the rules sheet
  - France is the first country to talk followed by Britain and then U.S.
- Ask the scribes to get up and move to a new group to compare their results
- Bring the class back together to discuss what they did and then provide them with what the Treaty of Versailles actually looked like

- Talk about the impact of the Treaty of Versailles on Germany

**Assessment**

- Teacher observation
- Formal class discussion of results
- Written work from the Treaty of Versailles sheet