

## Roaring 20's Radio Show

**Task:** Students will create, with 1-2 partners, a radio show that takes place in the 1920's. The radio show will discuss one of the historical topics or events listed below. Students can select one of the following formats for their show: news broadcast, interview with a witness, comedy routine, coverage of a live event, political speech, drama, or mystery.

### Topics:

1. Baseball's Golden Age
2. Changing View of Women
3. Consumerism
4. Harding and Coolidge Administration
5. The Harlem Renaissance
6. Labor Unrest
7. Literature of the Lost Generation
8. Music in the Jazz Age
9. Organized Crime
10. The Red Scare
11. The Scopes Trial
12. Trial of Sacco and Vanzetti
13. Transportation

### Check List:

- ☑ Sign up for a historical topic/event
- ☑ Answer the questions about your topic/event
  - a. Use your textbook, 1920's slang, Google Docs - Research
- ☑ Create a script for your radio show (3-5 minutes) **MUST BE TYPED!**
  - a. APA Citation done with script in Google Doc - Research
- ☑ Add slang words from the 1920's to your script to make it more authentic
  - a. List of words will be provided
- ☑ Rehearse for your radio show
- ☑ Record your radio show and share with your teacher with the Google Drive App

### Script Format:

Name, date, and class period (top left corner)

Title (top center)

Each time a different character speaks, start a new line, write the character name, underline it and follow it with a colon. Ex:

Babe Ruth: I'm up.

Announcer: The Babe steps in the box. He swings. (*bat hitting a ball*) Homerun!

All sound effects should be in parenthesis and italicized. (*bat hitting a ball*)

### Project Timeline

Thursday, Jan. 31 - Introduce Project, Choose Topics, Book Research

Friday, Feb. 1 - Internet Research, Begin Script

Monday, Feb. 4 - Write Script (Due Monday)

Tuesday, Feb. 5 - Rehearse & record radio show

Wednesday, Feb. 6 - Listen to radio shows, discuss

**Grading:** See rubric (reverse side)

Name (s) \_\_\_\_\_

**Radio Show Rubric**

Criteria	Advanced	Proficient	Basic	Below Basic
	5	4	3	2
<b>Focus</b>	You stayed focused and on-task during preparation time.	You stayed focused and on-task during most of the preparation time.	You stayed focused and on-task during some of the preparation time.	You often did not stay focused and on-task during preparation time.
<b>Content</b>	Demonstrates excellent analysis and knowledge of topic.	Demonstrates analysis and knowledge of topic.	Demonstrates some knowledge of topic.	Demonstrates little knowledge of the topic.
	Information is historically accurate and engaging for the listener.	Information is mostly historically accurate and usually engaging for the listener.	Information has some historical accuracy and at times engages the listener.	Information is not historically accurate and/or does not engage the listener.
	Facts are drawn from at least four quality sources. (book, slang, +2 others)	Facts are drawn from at least three quality sources. (book, slang, +1 other)	Facts are drawn from at least two quality sources. (book and slang sheet)	Less than two quality sources are used or sources are questionable. (book)
<b>Organization</b>	The radio show flows smoothly, with a clear introduction, body, and conclusion.	The radio show flows smoothly most of the time, with an introduction, body, and conclusion.	The radio show flows smoothly sometimes, and does not have a clear introduction, body, and conclusion.	The radio show does not flow, or is missing at least one of the following: an introduction, body, and conclusion.
<b>Style</b>	Tone of voice, enunciation, and pace are appropriate.	Tone of voice, enunciation, and pace are appropriate most of the time.	Tone of voice, enunciation, and pace are inappropriate some of the time.	Tone of voice, enunciation, and pace are inappropriate most of the time.
<b>Creativity</b>	Superior creativity and quality of production.	Adequate creativity and quality of production.	Creativity and quality of production lacking in certain areas.	Creativity and quality of production lacking in many areas.
<b>Total</b>				

SUM TOTAL OF EACH COLUMN = \_\_\_\_\_/35