

U.S. Imperialism

U.S. History Common Craft video project

Task: Create an "In Plain English" video summarizing an assigned topic in U.S. History regarding U.S. Imperialism



Description: *Common Craft "In Plain English"* is a simple video that visually explains a topic in a manner in which everyone can understand. On the internet these videos are trustworthy, simple, brief explanations that make sense of complicated topics. AKA: **A video explanation for dummies.**

Process:

1. Assign group roles. (Speaker, recorder, graphic movers)
2. The group should research their assigned topic by using their textbook to answer the questions for the group's specific topic.
3. Brainstorm to create a script for your presentation.
4. Brainstorm to create graphics for your presentation.
5. Complete a storyboard for your presentation.
6. Create the graphics for the presentation.
7. Rehearse your presentation. Sound and video will be recorded at the same time using iPads.

Guidelines:

- Video should be at least **1 minute** in length **AND/OR** consist of **4 to 6 scenes.**
- **MINIMUM** of **5** separate graphics/props
- Graphics are light and NEAT!
- Your presentation must have title slide at the beginning.

VIDEO EDITING SOURCES

iMovie



TOPICS

1. Hawaii (11.1)
2. US Involvement in China (11.1)
3. Japan (11.1)
4. Cuba (11.2)
5. Spanish American War (11.2)
6. Governing Cuba and Puerto Rico (11.3)
7. Panama Canal (11.3)
8. Latin America (11.3)
9. Mexico (11.4)

GRADING

1 minute length/4 to 6 scenes/title slide	____/5
Appealing graphics add to the video explanation	____/5
Specific details aid in explaining the topic	____/10
Video shows thorough knowledge of the content	____/10
Narration is clear & concise	____/10

Total ____/40

TOPICS AND QUESTIONS

1. Hawaii (11.1)
 - a. Why was Hawaii interesting to America's Imperial expansion?
 - b. Who originally traveled to Hawaii from America? What did they bring with them?
 - c. Identify American business interests in Hawaii? What were there practices?
 - d. Identify the key events and steps between the U.S. and Hawaii from King Kalakaua taking the throne (1874) to the U.S.'s annexation of Hawaii (July 7th, 1898).
2. U.S. Involvement in China (11.1)
 - a. What enabled "spheres of influence" to enter into China's region? Who had "spheres of influence" in China's region?
 - b. What was the "Open Door Policy"? What were the principals of the agreement?
 - c. What was the message of the "fists of Righteous Harmony"? Identify the event leading up to and throughout the "Boxer Rebellion"?
3. Japan (11.1)
 - a. What marked the emergence of Japan as an imperial power? What enabled the Japanese to become an imperial power?
 - b. Who was sent to negotiate trade agreements with Japan? What were his actions and his message?
 - c. Why was the United States concerned about the Russo-Japanese War? What role did Theodore Roosevelt play in the War?
 - d. What was the Great White Fleet? What was the intended effect of the fleet?
4. Cuba (11.2)
 - a. Who originally had control over Cuba? What problems did the Cubans and Puerto Ricans face under their rule?
 - b. Why did the American people feel empathy for the Cubans' struggle? How did the American population become aware of the unrest in Cuba and the Caribbean?
 - c. How was President McKinley's mind changed in regard to action in Cuba?
 - d. What event ignited the U.S. fire to declare war on Spain? Was it justified?
5. Spanish American War (11.2)
 - a. What was the Teller Amendment? What did it decree?
 - b. What branch of the United States military service was important in fighting in the Philippines? Who was in charge of those forces?
 - c. Describe the battles and their outcomes at Manila Bay and Santiago (San Juan Hill)?
 - d. What repercussions did Spain face for losing the Spanish-American War? What decisions were made by the American government regarding the Philippines, following the war?
6. Governing Cuba and Puerto Rico (11.3)
 - a. Who was appointed by President McKinley to govern Cuba? What sort of changes did he make to the country?
 - b. What was the Platt Amendment? What control did it give the United States over Cuba?
 - c. What rights did the Foraker Act give the United States in regard to Puerto Rico? What rights did the Foraker Act give Puerto Ricans?
 - d. What rights did the Jones Act of 1917 give Puerto Ricans?
7. Panama Canal (11.3)
 - a. Why was the Panama Canal of such importance to the United states?
 - b. Explain the steps to the United States gaining right to the Canal Zone? (French Occupation to Hay-Bunau-Varilla Treaty)
 - c. How many men and how long did it take to build the Panama Canal?
 - d. What obstacles faced workers when building the Panama Canal?
8. Latin America (11.3)
 - a. What was the Monroe Doctrine? How did it relate the United States to Latin America?
 - b. How did the Roosevelt Corollary modify the Monroe Doctrine?
 - c. What was "Dollar Diplomacy?" How did Taft use "Dollar Diplomacy" in Latin America?
 - d. How did Wilson's view regarding Latin America differ from that of Taft?
9. Mexico (11.4)
 - a. What were the major events of the Mexican Revolution?
 - b. How did the Mexican Revolution affect American Views of Mexico?
 - c. What were the causes of the U.S. intervention in Mexico?
 - d. What were the outcomes of the Mexican Revolution?